

COVID-19 catch-up premium report

COVID-19 catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	1051	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£84080	(Actually £50000 as year 7 catch up is removed)	

BARRIERS TO FUTURE ATTAINMENT

Academic barriers:

A	Low levels of literacy, especially a significant vocabulary gap and low reading ages.
B	Limited access to revision resources and poor understanding of revision strategies.
C	Lack of engagement during period of school closure increased gaps.

ADDITIONAL BARRIERS

External barriers:

D	Poor attendance
E	Lower levels of parental engagement.
F	Poor access to ICT equipment to support remote learning.

Planned expenditure for current academic year

Quality of teaching for all					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
<p>If we go into lockdown teachers will also be able to use visualisers to support live lessons being taught remotely</p> <p>Cost: £8159.69 for 40 visualisers</p>	<p>All students will receive timely feedback in a manner that is safe.</p>	<p>Teaching and whole-school strategies Visualisers will enable teachers to continue to provide high quality feedback at a time when Covid restrictions prevent us from getting close to the students for live marking. Visualisers also support our whole-school Teaching and Learning strategy 'Making Every Lesson Count' through enabling teachers to use modelling as an integral part of their lessons.</p> <p>Great teaching is the most important lever schools have to improve outcomes for their pupils. Ensuring every teacher is supported and prepared for the new year is essential to achieving the best outcomes for pupils.</p>	<p>Learning walks</p> <p>Engagement analysis with live lessons</p>	<p>LC</p>	<p>Term 5</p>

<p>Purchase electronic writing pads to support with whole school MELC T+L strategy.</p> <p>If we go into lockdown teachers will also be able to use electronic writing pads to support live lessons being taught remotely.</p> <p>Cost: £803.88</p>	<p>Students will be able to receive high quality T&L that includes effective modelling like it would do using the classroom whiteboard.</p>	<p>Teaching and whole-school strategies</p> <p>Electronic writing pads will enable teachers to continue to provide high quality modelling and live marking at a time when Covid restrictions prevent us from getting close to the students for live marking. Visualisers also support our whole-school Teaching and Learning strategy 'Making Every Lesson Count' through enabling teachers to use modelling as an integral part of their lessons.</p> <p>Great teaching is the most important lever schools have to improve outcomes for their pupils. Ensuring every teacher is supported and prepared for the new year is essential to achieving the best outcomes for pupils.</p>	<p>Learning walks</p> <p>Engagement analysis with live lessons</p>	<p>LC</p>	<p>Term 5</p>
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Total budgeted cost:					£4000 (actual =£8962)
Targeted support					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
<p>IPS time to support creation of knowledge organisers and remote learning resources for SEN students.</p> <p>Smaller groups for in school provision during lockdown to aid learning.</p> <p>Cost: No cost</p>	<p>SEN students are engaged with remote learning in the event of lockdown.</p>	<p>Targeted support – SEN</p> <p>Our SEN students are likely to have been adversely affected by lockdown. We would therefore like to allocate some time for IPS to create resources to support remote learning in the event of further closures.</p> <p>Interventions might focus on other aspects of learning, such as behaviour or pupils' social and emotional needs, or focus on particular groups of pupils with identified special educational needs or disabilities.</p>	<p>SLT line manager for IPS to ensure all students are either in school or have accessible work packs</p>	<p>KLu</p>	<p>Term 4</p>

<p>Action tutoring: Small group tutoring in English and Maths for Year 7 and Year 11 PP students, and those who have largest gaps in specific subject areas. Cost: £5250</p>	<p>Identified students taking part in sessions make improved progress in English and maths respectively and in turn make better progress in all areas of the curriculum.</p>	<p>Targeted intervention We plan to use a significant proportion of our funding to ensure that those students who have fallen the furthest behind can catch up. We will use recognised tutors from part of the National Tutoring Programme and will consistently monitor progress and efficacy of the programme.</p> <p>There is extensive evidence supporting the impact of high quality one to one and small group tuition as a catch-up strategy.</p>	<p>Tracking of progress data for students involved.</p> <p>Feedback provided by action tutoring.</p>	<p>JVE</p>	<p>End of term 4</p>
<p>Fleet tutoring: Small group tutoring in English, maths, science for Year 10 PP students who are performing below expected level, and those who have had least engagement with remote learning during lockdown Cost: £6750 (Based on 90 students)</p>	<p>Identified students taking part in sessions make improved progress in English, maths, science respectively and in turn make better progress in all areas of the curriculum.</p>	<p>Targeted intervention We plan to use a significant proportion of our funding to ensure that those students who have fallen the furthest behind can catch up. We will use recognised tutors from part of the National Tutoring Programme and will consistently monitor progress and efficacy of the programme.</p> <p>There is extensive evidence supporting the impact of high quality one to one and small group tuition as a catch-up strategy.</p>	<p>Tracking of progress data for students involved.</p> <p>Feedback provided by Pearson tutoring.</p>	<p>JVE</p>	<p>End of Term 5</p>
<p>Total budgeted cost:</p>					<p>£34000 (Actual: £12000)</p>
<p>Other approaches</p>					
<p>Action</p>	<p>Intended outcome and success criteria</p>	<p>What's the evidence and rationale for this choice?</p>	<p>How will you make sure it's implemented well?</p>	<p>Staff lead</p>	<p>When will you review this?</p>

Private EWO service Cost: £9560	Reduce the number of PA students by half.	No specific evidence but clear rationale is that the attendance has plummeted since 2020-21 when not in lockdown due in part to parental and student anxieties. Having a private EWO service will bring extra capacity to the pastoral team to be able to focus on supporting student attendance.	Sol attendance tracker monitoring. Case studies of students worked with.	JVE	End of term 4 – initial review of attendance data following return from lockdown
Provision of laptops and dongles to support remote learning Cost: £11000	All students will have access to devices to enable remote learning	Impact of school closures on the attainment gap: Rapid Evidence Assessment (June 2020) The EEF's rapid evidence assessment examines the potential impact of school closures on the attainment gap, based on a systematic search of existing literature. Key findings and implications include: <ul style="list-style-type: none"> School closures are likely to reverse progress made to close the gap in the last decade since 2011. Supporting effective remote learning will mitigate the extent to which the gap widens 	Parental survey Engagement data with remote learning cross referenced with those that have been provided with devices..	JVE	End of term 4
Supply teacher to provide extra capacity to enable us to invite the least engaged students in to school during lockdown. Cost: 40 days @ approx. £148.80 per day =£5952	Students who are not engaging with remote learning at home invited into school to be supported with remote lessons	Impact of school closures on the attainment gap: Rapid Evidence Assessment (June 2020) The EEF's rapid evidence assessment examines the potential impact of school closures on the attainment gap, based on a systematic search of existing literature. Key findings and implications include: <ul style="list-style-type: none"> School closures are likely to reverse progress made to close the gap in the last decade since 2011. Supporting effective remote learning will mitigate the extent to which the gap widens 	Parental survey Engagement data with remote learning cross referenced with those that have been provided with devices.	JVE	End of term 4

	Total budgeted cost: £10000 (actual so far - £26522)
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ADDITIONAL INFORMATION

Total spend so far £47484
Remaining spend so far £2516